



English II – Week (November 16)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Work on current unit vocabulary to become more familiar with the words. Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story.	Work on current unit vocabulary to become more familiar with the words. Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story. Utilize the media to find answers and research both historical and contemporary news and inspirations.	Work on current unit vocabulary to become more familiar with the words.	Show understanding of the previous weeks' vocabulary.	Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story and find parallelism between the author's stories.

INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Independent practice	Class discussion, modelling, direct instruction, group practice, independent practice
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will take a quiz over the plot elements of "The Cask of Amontillado" as well as the literary terms present in the story as to how they are consistent with other works of Poe.	Students will use their iPads to research the original inspiration of "The Cask of Amontillado". Through group discussion we will come to a consensus. They will then research their own contemporary news story and then alter it to parallel how Poe would interpret it. (Two paragraph partner writing – one paragraph for news, one paragraph for alteration)	Vocabulary assessment tomorrow.	Students will take an assessment to evaluate their level of understanding and comprehension of this week's vocabulary words.	Students will be able to complete a fiction form analyzing the story and identify lit terms, symbols, and themes used. Students will participate in small group and class discussions showcasing their understanding of the story as well next week by teaching the story to the class.
CLOSURE	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today.	Reminder about vocabulary assessment tomorrow.	Independent Reading	Class Discussion